

**Senate File 2347 - Reprinted**

SENATE FILE 2347  
BY COMMITTEE ON APPROPRIATIONS

(SUCCESSOR TO SSB 3213)

(As Amended and Passed by the Senate April 7, 2014)

**A BILL FOR**

1 An Act relating to the funding of, the operation of, and  
2 appropriation of moneys to the college student aid  
3 commission, the department for the blind, the department of  
4 education, and the state board of regents, and providing for  
5 related matters.

6 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

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DIVISION I  
FY 2014-2015 APPROPRIATIONS  
DEPARTMENT FOR THE BLIND

Section 1. 2013 Iowa Acts, chapter 141, section 21, is amended to read as follows:

SEC. 21. ADMINISTRATION. There is appropriated from the general fund of the state to the department for the blind for the fiscal year beginning July 1, 2014, and ending June 30, 2015, the following amount, or so much thereof as is necessary, to be used for the purposes designated:

1. For salaries, support, maintenance, miscellaneous purposes, and for not more than the following full-time equivalent positions:

.....	\$	<del>1,020,908</del>
		<u>2,298,358</u>
.....	FTEs	88.00

2. For costs associated with universal access to audio information for blind and print handicapped Iowans:

.....	\$	<del>25,000</del>
		<u>52,000</u>

COLLEGE STUDENT AID COMMISSION

Sec. 2. 2013 Iowa Acts, chapter 141, section 22, is amended to read as follows:

SEC. 22. There is appropriated from the general fund of the state to the college student aid commission for the fiscal year beginning July 1, 2014, and ending June 30, 2015, the following amounts, or so much thereof as is necessary, to be used for the purposes designated:

1. GENERAL ADMINISTRATION

For salaries, support, maintenance, miscellaneous purposes, and for not more than the following full-time equivalent positions:

.....	\$	<del>116,472</del>
		<u>250,109</u>
.....	FTEs	3.95

1     2.   STUDENT AID PROGRAMS  
2     For payments to students for the Iowa grant program  
3 established in section 261.93:  
4 ..... \$     ~~395,588~~  
5 ..... 791,177  
6     3.   HEALTH CARE PROFESSIONAL RECRUITMENT PROGRAM  
7     For the loan repayment program for health care professionals  
8 established pursuant to section 261.19:  
9 ..... \$     ~~200,487~~  
10 ..... 400,973  
11    4.   NATIONAL GUARD EDUCATIONAL ASSISTANCE PROGRAM  
12    For purposes of providing national guard educational  
13 assistance under the program established in section 261.86:  
14 ..... \$     ~~2,550,116~~  
15 ..... 5,100,233  
16    5.   TEACHER SHORTAGE LOAN FORGIVENESS PROGRAM  
17    For the teacher shortage loan forgiveness program  
18 established in section 261.112:  
19 ..... \$     ~~196,226~~  
20 ..... 392,452  
21    6.   ALL IOWA OPPORTUNITY FOSTER CARE GRANT PROGRAM  
22    For purposes of the all Iowa opportunity foster care grant  
23 program established pursuant to section 261.6:  
24 ..... \$     ~~277,029~~  
25 ..... 554,057  
26    7.   ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM  
27    a.   For purposes of the all Iowa opportunity scholarship  
28 program established pursuant to section 261.87:  
29 ..... \$     ~~1,120,427~~  
30 ..... 2,240,854  
31    b.   If the moneys appropriated by the general assembly to the  
32 college student aid commission for fiscal year 2014-2015 for  
33 purposes of the all Iowa opportunity scholarship program exceed  
34 ~~\$250,000~~ \$500,000, "eligible institution" as defined in section  
35 261.87, shall, during fiscal year 2014-2015, include accredited

1 private institutions as defined in section 261.9, subsection 1.

2 8. REGISTERED NURSE AND NURSE EDUCATOR LOAN FORGIVENESS  
3 PROGRAM

4 For purposes of the registered nurse and nurse educator loan  
5 forgiveness program established pursuant to section 261.23:

6 ..... \$ ~~40,426~~  
7 80,852

8 9. BARBER AND COSMETOLOGY ARTS AND SCIENCES TUITION GRANT  
9 PROGRAM

10 For purposes of the barber and cosmetology arts and sciences  
11 tuition grant program established pursuant to section 261.18:

12 ..... \$ ~~18,469~~  
13 36,938

14 9A. TEACH IOWA SCHOLAR PROGRAM

15 For purposes of the teach Iowa scholar program established  
16 pursuant to section 261.110:

17 ..... \$ 1,300,000

18 10. RURAL IOWA PRIMARY CARE LOAN REPAYMENT PROGRAM

19 For purposes of the rural Iowa primary care loan repayment  
20 program established pursuant to section 261.113:

21 ..... \$ ~~800,000~~  
22 1,600,000

23 11. RURAL IOWA ADVANCED REGISTERED NURSE PRACTITIONER AND  
24 PHYSICIAN ASSISTANT LOAN REPAYMENT PROGRAM

25 For purposes of the rural Iowa advanced registered nurse  
26 practitioner and physician assistant loan repayment program  
27 established pursuant to section 261.114, if enacted:

28 ..... \$ ~~200,000~~  
29 400,000

30 Sec. 3. 2013 Iowa Acts, chapter 141, section 23, is amended  
31 to read as follows:

32 SEC. 23. IOWA TUITION AND VOCATIONAL TECHNICAL GRANT

33 APPROPRIATIONS FOR FY 2014-2015. Notwithstanding the standing  
34 appropriations in the following designated sections for the  
35 fiscal year beginning July 1, 2014, and ending June 30, 2015,

1 the amounts appropriated from the general fund of the state to  
2 the college student aid commission pursuant to these sections  
3 for the following designated purposes shall not exceed the  
4 following amounts:

- 5 1. For Iowa tuition grants under section 261.25, subsection  
6 1:  
7 ..... \$ ~~23,256,724~~  
8 48,413,448
- 9 2. For tuition grants for students attending for-profit  
10 accredited private institutions located in Iowa under section  
11 261.25, subsection 2:  
12 ..... \$ ~~1,250,000~~  
13 1,900,000
- 14 ~~3. For vocational-technical tuition grants under section~~  
15 ~~261.25, subsection 3:~~  
16 ~~..... \$ 1,125,092~~

17 DEPARTMENT OF EDUCATION

18 Sec. 4. 2013 Iowa Acts, chapter 141, section 26, is amended  
19 to read as follows:

20 SEC. 26. There is appropriated from the general fund of  
21 the state to the department of education for the fiscal year  
22 beginning July 1, 2014, and ending June 30, 2015, the following  
23 amounts, or so much thereof as is necessary, to be used for the  
24 purposes designated:

25 1. GENERAL ADMINISTRATION

26 For salaries, support, maintenance, miscellaneous purposes,  
27 and for not more than the following full-time equivalent  
28 positions:

- 29 ..... \$ ~~3,044,406~~
- 30 7,304,047
- 31 ..... FTEs 81.67

32 From the moneys appropriated in this subsection, \$1,000,000  
33 shall be used for purposes of implementing the content and  
34 assessment standards adopted pursuant to section 256.7,  
35 subsections 26 and 28.

1 2. VOCATIONAL EDUCATION ADMINISTRATION

2 For salaries, support, maintenance, miscellaneous purposes,  
3 and for not more than the following full-time equivalent  
4 positions:

5 .....	\$	<del>299,099</del>
6 .....		<u>598,197</u>
7 .....	FTEs	11.50

8 3. VOCATIONAL REHABILITATION SERVICES DIVISION

9 a. For salaries, support, maintenance, miscellaneous  
10 purposes, and for not more than the following full-time  
11 equivalent positions:

12 .....	\$	<del>2,556,584</del>
13 .....		<u>5,466,200</u>
14 .....	FTEs	255.00

15 For purposes of optimizing the job placement of individuals  
16 with disabilities, the division shall make its best efforts  
17 to work with community rehabilitation program providers for  
18 job placement and retention services for individuals with  
19 significant disabilities and most significant disabilities. By  
20 January 15, 2015, the division shall submit a written report to  
21 the general assembly on the division's outreach efforts with  
22 community rehabilitation program providers.

23 b. For matching funds for programs to enable persons  
24 with severe physical or mental disabilities to function more  
25 independently, including salaries and support, and for not more  
26 than the following full-time equivalent position:

27 .....	\$	<del>19,564</del>
28 .....		<u>89,128</u>
29 .....	FTEs	1.00

30 c. For the entrepreneurs with disabilities program  
31 established pursuant to section 259.4, subsection 9:

32 .....	\$	<del>72,768</del>
33 .....		<u>145,535</u>

34 d. For costs associated with centers for independent  
35 living:

1 ..... \$ 20,147  
2 ..... 90,294  
3 4. STATE LIBRARY  
4 a. For salaries, support, maintenance, miscellaneous  
5 purposes, and for not more than the following full-time  
6 equivalent positions:  
7 ..... \$ ~~1,357,532~~  
8 ..... 2,715,063  
9 ..... FTEs 29.00  
10 b. For the enrich Iowa program established under section  
11 256.57:  
12 ..... \$ ~~1,262,114~~  
13 ..... 2,574,228  
14 5. PUBLIC BROADCASTING DIVISION  
15 For salaries, support, maintenance, capital expenditures,  
16 miscellaneous purposes, and for not more than the following  
17 full-time equivalent positions:  
18 ..... \$ ~~3,721,548~~  
19 ..... 7,791,846  
20 ..... FTEs ~~82.00~~  
21 ..... 86.00  
22 5A. REGIONAL TELECOMMUNICATIONS COUNCILS  
23 For state aid:  
24 ..... \$ 992,913  
25 a. The regional telecommunications councils established  
26 in section 8D.5 shall use the moneys appropriated in this  
27 subsection to provide technical assistance for network  
28 classrooms, planning and troubleshooting for local area  
29 networks, scheduling of video sites, and other related support  
30 activities.  
31 b. Moneys appropriated in this subsection shall  
32 be distributed by the department to the regional  
33 telecommunications councils based upon usage by region.  
34 6. VOCATIONAL EDUCATION TO SECONDARY SCHOOLS  
35 For reimbursement for vocational education expenditures made

1 by secondary schools:

2	.....	\$	<del>1,315,067</del>
3			<u>2,630,134</u>

4 Moneys appropriated in this subsection shall be used  
 5 to reimburse school districts for vocational education  
 6 expenditures made by secondary schools to meet the standards  
 7 set in sections 256.11, 258.4, and 260C.14.

8 7. SCHOOL FOOD SERVICE

9 For use as state matching funds for federal programs that  
 10 shall be disbursed according to federal regulations, including  
 11 salaries, support, maintenance, miscellaneous purposes, and for  
 12 not more than the following full-time equivalent positions:

13	.....	\$	<del>1,088,399</del>
14			<u>2,176,797</u>
15	.....	FTEs	20.58

16 8. EARLY CHILDHOOD IOWA FUND — GENERAL AID

17 For deposit in the school ready children grants account of  
 18 the early childhood Iowa fund created in section 256I.11:

19	.....	\$	<del>2,693,056</del>
20			<u>5,386,113</u>

21 a. From the moneys deposited in the school ready children  
 22 grants account for the fiscal year beginning July 1, 2014,  
 23 and ending June 30, 2015, not more than ~~\$132,975~~ \$265,950  
 24 is allocated for the early childhood Iowa office and other  
 25 technical assistance activities. The early childhood Iowa  
 26 state board shall direct staff to work with the early childhood  
 27 stakeholders alliance created in section 256I.12 to inventory  
 28 technical assistance needs. Moneys allocated under this  
 29 lettered paragraph may be used by the early childhood Iowa  
 30 state board for the purpose of skills development and support  
 31 for ongoing training of staff. However, except as otherwise  
 32 provided in this subsection, moneys shall not be used for  
 33 additional staff or for the reimbursement of staff.

34 b. As a condition of receiving moneys appropriated in  
 35 this subsection, each early childhood Iowa area board shall

1 report to the early childhood Iowa state board progress on  
2 each of the local indicators approved by the area board. Each  
3 early childhood Iowa area board must also submit an annual  
4 budget for the area's comprehensive school ready children  
5 grant developed for providing services for children from birth  
6 through five years of age, and provide other information  
7 specified by the early childhood Iowa state board, including  
8 budget amendments as needed. The early childhood Iowa state  
9 board shall establish a submission deadline for the annual  
10 budget and any budget amendments that allow a reasonable period  
11 of time for preparation by the early childhood Iowa area boards  
12 and for review and approval or request for modification of  
13 the materials by the early childhood Iowa state board. In  
14 addition, each early childhood Iowa area board must continue to  
15 comply with reporting provisions and other requirements adopted  
16 by the early childhood Iowa state board in implementing section  
17 256I.9.

18 c. Of the amount appropriated in this subsection for  
19 deposit in the school ready children grants account of the  
20 early childhood Iowa fund, ~~\$1,159,009~~ \$2,318,018 shall  
21 be used for efforts to improve the quality of early care,  
22 health, and education programs. Moneys allocated pursuant to  
23 this paragraph may be used for additional staff and for the  
24 reimbursement of staff. The early childhood Iowa state board  
25 may reserve a portion of the allocation, not to exceed ~~\$44,325~~  
26 \$88,650, for the technical assistance expenses of the early  
27 childhood Iowa state office, including the reimbursement of  
28 staff, and shall distribute the remainder to early childhood  
29 Iowa areas for local quality improvement efforts through a  
30 methodology identified by the early childhood Iowa state board  
31 to make the most productive use of the funding, which may  
32 include use of the distribution formula, grants, or other  
33 means.

34 d. Of the amount appropriated in this subsection for  
35 deposit in the school ready children grants account of the

1 early childhood Iowa fund, ~~\$412,515~~ \$825,030 shall be used for  
2 support of professional development and training activities  
3 for persons working in early care, health, and education by  
4 the early childhood Iowa state board in collaboration with  
5 the professional development component group of the early  
6 childhood Iowa stakeholders alliance maintained pursuant to  
7 section 256I.12, subsection 7, paragraph "b", and the early  
8 childhood Iowa area boards. Expenditures shall be limited to  
9 professional development and training activities agreed upon by  
10 the parties participating in the collaboration.

11 9. EARLY CHILDHOOD IOWA FUND — PRESCHOOL TUITION  
12 ASSISTANCE

13 a. For deposit in the school ready children grants account  
14 of the early childhood Iowa fund created in section 256I.11:  
15 ..... \$ ~~2,714,438~~  
16 5,428,877

17 b. The amount appropriated in this subsection shall be  
18 used for early care, health, and education programs to assist  
19 low-income parents with tuition for preschool and other  
20 supportive services for children ages three, four, and five  
21 who are not attending kindergarten in order to increase the  
22 basic family income eligibility requirement to not more than  
23 200 percent of the federal poverty level. In addition, if  
24 sufficient funding is available after addressing the needs of  
25 those who meet the basic income eligibility requirement, an  
26 early childhood Iowa area board may provide for eligibility  
27 for those with a family income in excess of the basic income  
28 eligibility requirement through use of a sliding scale or other  
29 copayment provisions.

30 10. EARLY CHILDHOOD IOWA FUND — FAMILY SUPPORT AND PARENT  
31 EDUCATION

32 a. For deposit in the school ready children grants account  
33 of the early childhood Iowa fund created in section 256I.11:  
34 ..... \$ ~~6,182,217~~  
35 12,364,434

1 b. The amount appropriated in this subsection shall be  
2 used for family support services and parent education programs  
3 targeted to families expecting a child or with newborn and  
4 infant children through age five and shall be distributed using  
5 the distribution formula approved by the early childhood Iowa  
6 state board and shall be used by an early childhood Iowa area  
7 board only for family support services and parent education  
8 programs targeted to families expecting a child or with newborn  
9 and infant children through age five.

10 11. BIRTH TO AGE THREE SERVICES

11 For expansion of the federal Individuals with Disabilities  
12 Education Improvement Act of 2004, Pub. L. No. 108-446, as  
13 amended to January 1, 2013, birth through age three services  
14 due to increased numbers of children qualifying for those  
15 services:

16 ..... \$ 860,700  
17 1,721,400

18 From the moneys appropriated in this subsection, ~~\$191,885~~  
19 \$383,769 shall be allocated to the child health specialty  
20 clinic at the state university of Iowa to provide additional  
21 support for infants and toddlers who are born prematurely,  
22 drug-exposed, or medically fragile.

23 12. EARLY HEAD START PROJECTS

24 For early head start projects:

25 ..... \$ 200,000  
26 600,000

27 The moneys appropriated in this subsection shall be used for  
28 implementation and expansion of early head start pilot projects  
29 addressing the comprehensive cognitive, social, emotional,  
30 and developmental needs of children from birth to age three,  
31 including prenatal support for qualified families. The  
32 projects shall promote healthy prenatal outcomes and healthy  
33 family functioning, and strengthen the development of infants  
34 and toddlers in low-income families. Priority shall be given  
35 to those organizations that have previously qualified for

1 and received state funding to administer an early head start  
2 project.

3 13. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS

4 To provide moneys for costs of providing textbooks to each  
5 resident pupil who attends a nonpublic school as authorized by  
6 section 301.1:

7 ..... \$ 300,107  
8 650,214

9 Funding under this subsection is limited to \$20 per pupil and  
10 shall not exceed the comparable services offered to resident  
11 public school pupils.

12 ~~14. CORE CURRICULUM AND CAREER INFORMATION AND~~  
13 ~~DECISION-MAKING SYSTEM~~

14 ~~For purposes of implementing the statewide core curriculum~~  
15 ~~for school districts and accredited nonpublic schools and a~~  
16 ~~state-designated career information and decision-making system:~~  
17 ~~..... \$ 500,000~~

18 15. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM

19 For purposes of the student achievement and teacher quality  
20 program established pursuant to chapter 284, and for not more  
21 than the following full-time equivalent positions:

22 ..... \$ 3,153,675  
23 56,791,351  
24 ..... FTEs 2.00

25 16. JOBS FOR AMERICA'S GRADUATES

26 For school districts to provide direct services to the  
27 most at-risk senior high school students enrolled in school  
28 districts through direct intervention by a jobs for America's  
29 graduates specialist:

30 ..... \$ 335,000  
31 700,000

32 ~~17. EDUCATION REFORM~~

33 ~~For implementation of the education reform provisions~~  
34 ~~pursuant to 2013 Iowa Acts, House File 215, if enacted:~~

35 ~~..... \$ 3,420,000~~

1 17A. ATTENDANCE CENTER PERFORMANCE/GENERAL WEBSITE AND DATA  
2 SYSTEM SUPPORT

3 For development of criteria and administration of a process  
4 for school districts to establish specific performance goals  
5 and to evaluate the performance of each attendance center  
6 operated by the district in order to arrive at an overall  
7 school performance grade and report card for each attendance  
8 center, for website and data system support, and for not more  
9 than the following full-time equivalent positions:

10	.....	\$	500,000
11	.....	FTEs	2.00

12 17B. ADMINISTRATOR MENTORING/COACHING AND SUPPORT SYSTEM

13 For purposes of the beginning administrator mentoring and  
14 induction program created pursuant to section 284A.5 and for  
15 development and implementation of the coaching and support  
16 system to support administrators pursuant to section 256.9,  
17 subsection 63, paragraph "b", as amended by this Act:

18	.....	\$	1,000,000
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19 17C. ENGLISH LANGUAGE LITERACY GRANT PROGRAM

20 For purposes of establishing an English language literacy  
21 for all grant program in accordance with section 256.9,  
22 subsection 65, as enacted in this Act:

23	.....	\$	500,000
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24 By November 1, 2014, the 25 Iowa school districts with  
25 the largest number of students identified as limited English  
26 proficient and receiving educational programming because of  
27 that identification and grant moneys pursuant to section 256.9,  
28 subsection 65, as enacted by this Act, shall submit a report to  
29 the department in a manner prescribed by the department that  
30 includes the following information:

31 a. A cost accounting of moneys expended on limited English  
32 proficiency programming by the school district.

33 b. An identification of all native languages represented  
34 by limited English proficient students who are served by the  
35 school district.

1 c. The average number of years in English language learner  
2 programming for limited English proficient students served by  
3 the school district.

4 d. The number of full-time equivalent employees directly  
5 serving limited English proficient students and the  
6 student-to-teacher ratios for such students.

7 e. A review of the number and percentage of limited English  
8 proficient students achieving English language proficiency over  
9 the previous five years.

10 f. A list of English language learner programs not developed  
11 by the district that are being utilized by the school district  
12 for limited English proficient students.

13 17D. ONLINE STATE JOB POSTING SYSTEM

14 For purposes of administering the online state job posting  
15 system in accordance with section 256.27:

16 ..... \$ 250,000

17 17E. TASK FORCE, COMMISSION, AND COUNCIL SUPPORT

18 For the costs of providing department support to education  
19 task forces, commissions, and councils established pursuant to  
20 2013 Iowa Acts, chapter 121, including but not limited to the  
21 assessment task force, the commission on educator leadership  
22 and compensation, and the council on educator development:

23 ..... \$ 50,000

24 17F. AREA EDUCATION AGENCY SUPPORT SYSTEM

25 For development and administration of a system by which area  
26 education agencies shall support school districts implementing  
27 frameworks or comparable systems approved pursuant to section  
28 284.15, subsection 6:

29 ..... \$ 1,000,000

30 18. SUCCESSFUL PROGRESSION FOR EARLY READERS

31 For ~~distribution to~~ school districts ~~to provide intensive~~  
32 ~~instructional services, curricula, initiatives, programs, and~~  
33 ~~supports in accordance with~~ for implementation of section  
34 279.68, subsection 2:

35 ..... \$ 4,000,000

1 8,000,000

2 19. IOWA READING RESEARCH CENTER

3 For purposes of the Iowa reading research center established  
4 ~~pursuant to~~ in order to implement, in collaboration with the  
5 area education agencies, the provisions of section 256.9,  
6 subsection 53, paragraph "c":

7 ..... \$ 665,500

8 2,000,000

9 Notwithstanding section 8.33, moneys received by the  
10 department pursuant to this subsection that remain unencumbered  
11 or unobligated at the close of the fiscal year shall not revert  
12 but shall remain available for expenditure for the purposes  
13 specified in this subsection for the following fiscal year.

14 20. COMPETENCY-BASED EDUCATION

15 For implementation, in collaboration with the area education  
16 agencies, of certain recommendations of the competency-based  
17 education task force established pursuant to 2012 Iowa Acts,  
18 chapter 1119, section 2:

19 ..... \$ 212,500

20 425,000

21 ~~a. From the~~ The moneys appropriated in this subsection,  
22 ~~not less than \$50,000~~ shall be used to provide grants under  
23 a competency-based education grant program, for writing  
24 model competencies, for plans and templates, to develop  
25 the assessment validation rubric and model assessments, and  
26 to design professional development in accordance with the  
27 recommendations of the task force. Notwithstanding section  
28 8.33, moneys received by the department pursuant to this  
29 ~~lettered paragraph~~ subsection that remain unencumbered or  
30 unobligated at the close of the fiscal year shall not revert  
31 but shall remain available for expenditure for the purposes  
32 specified in this ~~lettered paragraph~~ subsection for the  
33 following fiscal year.

34 ~~b. From the moneys appropriated in this subsection, not~~  
35 ~~less than \$50,000~~ shall be used for writing model competencies,

1 ~~not less than \$12,500 shall be used for plans and templates,~~  
2 ~~not less than \$50,000 shall be used to develop the assessment~~  
3 ~~validation rubric and model assessments, and not less than~~  
4 ~~\$50,000 shall be used to design professional development in~~  
5 ~~accordance with the recommendations of the competency based~~  
6 ~~education task force.~~

7 20A. BULLYING PREVENTION

8 For bullying prevention efforts as provided in 2014 Iowa  
9 Acts, Senate File 2318, if enacted:

10 ..... \$ 1,000,000

11 a. From the moneys appropriated in this subsection,  
12 \$250,000 shall be used for the establishment and administration  
13 of the office of support and analysis for safe schools and for  
14 carrying out the duties of the office, including salaries,  
15 support, and maintenance.

16 b. From the moneys appropriated in this subsection,  
17 \$750,000 shall be used for the provision of grants from the  
18 school climate improvement grant program established in section  
19 256.101, if enacted.

20 21. MIDWESTERN HIGHER EDUCATION COMPACT

21 For distribution to the midwestern higher education compact  
22 to pay Iowa's member state annual obligation:

23 ..... \$ 50,000  
24 ..... 100,000

25 Notwithstanding section 8.33, moneys appropriated for  
26 distribution to the midwestern higher education compact  
27 pursuant to this subsection that remain unencumbered or  
28 unobligated at the close of the fiscal year shall not revert  
29 but shall remain available for expenditure for the purpose  
30 designated until the close of the succeeding fiscal year.

31 22. COMMUNITY COLLEGES

32 a. For general state financial aid to merged areas as  
33 defined in section 260C.2 in accordance with chapters 258 and  
34 260C:

35 ..... \$ ~~96,637,323~~

1 201,274,647

2 ~~The funds appropriated in this subsection shall be allocated~~  
3 ~~pursuant to the formula established in section 260C.18C.~~

4 Notwithstanding the allocation formula in section 260C.18C,  
5 the moneys appropriated in this subsection shall be allocated  
6 as follows:

7	<u>(1) Merged Area I</u>	
8	.....	\$ 9,930,204
9	<u>(2) Merged Area II</u>	
10	.....	\$ 10,075,468
11	<u>(3) Merged Area III</u>	
12	.....	\$ 9,325,475
13	<u>(4) Merged Area IV</u>	
14	.....	\$ 4,587,267
15	<u>(5) Merged Area V</u>	
16	.....	\$ 11,389,365
17	<u>(6) Merged Area VI</u>	
18	.....	\$ 8,937,757
19	<u>(7) Merged Area VII</u>	
20	.....	\$ 13,572,736
21	<u>(8) Merged Area IX</u>	
22	.....	\$ 17,191,538
23	<u>(9) Merged Area X</u>	
24	.....	\$ 31,470,426
25	<u>(10) Merged Area XI</u>	
26	.....	\$ 33,680,001
27	<u>(11) Merged Area XII</u>	
28	.....	\$ 11,164,102
29	<u>(12) Merged Area XIII</u>	
30	.....	\$ 12,118,736
31	<u>(13) Merged Area XIV</u>	
32	.....	\$ 4,676,006
33	<u>(14) Merged Area XV</u>	
34	.....	\$ 14,673,082
35	<u>(15) Merged Area XVI</u>	

1 ..... \$ 8,482,484

2 b. For distribution to community colleges to supplement  
3 faculty salaries:

4 ..... \$ 250,000  
5 ..... 500,000

6 STATE BOARD OF REGENTS

7 Sec. 5. 2013 Iowa Acts, chapter 141, section 27, is amended  
8 to read as follows:

9 SEC. 27. There is appropriated from the general fund of  
10 the state to the state board of regents for the fiscal year  
11 beginning July 1, 2014, and ending June 30, 2015, the following  
12 amounts, or so much thereof as is necessary, to be used for the  
13 purposes designated:

14 1. OFFICE OF STATE BOARD OF REGENTS

15 a. For salaries, support, maintenance, miscellaneous  
16 purposes, and for not more than the following full-time  
17 equivalent positions:

18 ..... \$ 532,502  
19 ..... 1,094,714  
20 ..... FTEs 15.00

21 The state board of regents shall submit a monthly financial  
22 report in a format agreed upon by the state board of regents  
23 office and the legislative services agency. The report  
24 submitted in December 2014 shall include the five-year  
25 graduation rates for the regents universities.

26 b. For moneys to be allocated to the southwest Iowa regents  
27 resource center in Council Bluffs:

28 ..... \$ 91,367  
29 ..... 182,734

30 c. For moneys to be allocated to the northwest Iowa regents  
31 resource center in Sioux City under section 262.9, subsection  
32 22:

33 ..... \$ 33,301  
34 ..... 66,601

35 d. For moneys to be allocated to the quad-cities graduate

1 studies center:

2 .....	\$	17,257
3		<u>34,513</u>

4 ~~The board may transfer moneys appropriated under paragraph~~  
5 ~~"b", "c", or "d", of this subsection to any of the other~~  
6 ~~centers specified in paragraph "b", "c", or "d", if the board~~  
7 ~~notifies, in writing, the general assembly and the legislative~~  
8 ~~services agency of the amount, the date, and the purpose of the~~  
9 ~~transfer.~~

10 e. For moneys to be distributed to Iowa public radio for  
11 public radio operations:

12 .....	\$	195,784
13		<u>391,568</u>

14 2. STATE UNIVERSITY OF IOWA

15 a. General university, including lakeside laboratory

16 For salaries, support, maintenance, equipment, financial  
17 aid, miscellaneous purposes, and for not more than the  
18 following full-time equivalent positions:

19 .....	\$	111,020,675
20		<u>230,923,005</u>
21 .....	FTEs	5,058.55

22 b. Oakdale campus

23 For salaries, support, maintenance, miscellaneous purposes,  
24 and for not more than the following full-time equivalent  
25 positions:

26 .....	\$	1,093,279
27		<u>2,186,558</u>
28 .....	FTEs	38.25

29 c. State hygienic laboratory

30 For salaries, support, maintenance, miscellaneous purposes,  
31 and for not more than the following full-time equivalent  
32 positions:

33 .....	\$	2,201,307
34		<u>4,402,615</u>
35 .....	FTEs	102.50

1 d. Family practice program

2 For allocation by the dean of the college of medicine, with  
3 approval of the advisory board, to qualified participants  
4 to carry out the provisions of chapter 148D for the family  
5 practice program, including salaries and support, and for not  
6 more than the following full-time equivalent positions:

7 .....	\$	<del>894,132</del>
8 .....		<u>1,788,265</u>
9 .....	FTEs	190.40

10 e. Child health care services

11 For specialized child health care services, including  
12 childhood cancer diagnostic and treatment network programs,  
13 rural comprehensive care for hemophilia patients, and the  
14 Iowa high-risk infant follow-up program, including salaries  
15 and support, and for not more than the following full-time  
16 equivalent positions:

17 .....	\$	<del>329,728</del>
18 .....		<u>659,456</u>
19 .....	FTEs	57.97

20 f. Statewide cancer registry

21 For the statewide cancer registry, and for not more than the  
22 following full-time equivalent positions:

23 .....	\$	<del>74,526</del>
24 .....		<u>149,051</u>
25 .....	FTEs	2.10

26 g. Substance abuse consortium

27 For moneys to be allocated to the Iowa consortium for  
28 substance abuse research and evaluation, and for not more than  
29 the following full-time equivalent position:

30 .....	\$	<del>27,765</del>
31 .....		<u>55,529</u>
32 .....	FTEs	1.00

33 h. Center for biocatalysis

34 For the center for biocatalysis, and for not more than the  
35 following full-time equivalent positions:

1 ..... \$ ~~361,863~~  
2 ..... 723,727  
3 ..... FTEs 6.28  
4 i. Primary health care initiative  
5 For the primary health care initiative in the college  
6 of medicine, and for not more than the following full-time  
7 equivalent positions:  
8 ..... \$ ~~324,465~~  
9 ..... 648,930  
10 ..... FTEs 5.89  
11 From the moneys appropriated in this lettered paragraph,  
12 ~~\$127,445~~ \$254,889 shall be allocated to the department of  
13 family practice at the state university of Iowa college of  
14 medicine for family practice faculty and support staff.  
15 j. Birth defects registry  
16 For the birth defects registry, and for not more than the  
17 following full-time equivalent position:  
18 ..... \$ ~~19,144~~  
19 ..... 38,288  
20 ..... FTEs 1.00  
21 k. Larned A. Waterman Iowa nonprofit resource center  
22 For the Larned A. Waterman Iowa nonprofit resource center,  
23 and for not more than the following full-time equivalent  
24 positions:  
25 ..... \$ ~~81,270~~  
26 ..... 162,539  
27 ..... FTEs 2.75  
28 l. Iowa online advanced placement academy science,  
29 technology, engineering, and mathematics initiative  
30 For the establishment of the Iowa online advanced placement  
31 academy science, technology, engineering, and mathematics  
32 initiative:  
33 ..... \$ ~~240,924~~  
34 ..... 481,849  
35 m. For the Iowa flood center for use by the university's

1 college of engineering pursuant to section 466C.1:  
2 ..... \$ 750,000  
3 ..... 1,500,000

4 3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY  
5 a. General university  
6 For salaries, support, maintenance, equipment, financial  
7 aid, miscellaneous purposes, and for not more than the  
8 following full-time equivalent positions:  
9 ..... \$ ~~86,993,176~~  
10 ..... 180,945,807  
11 ..... FTEs 3,647.42

12 b. Agricultural experiment station  
13 For the agricultural experiment station salaries, support,  
14 maintenance, miscellaneous purposes, and for not more than the  
15 following full-time equivalent positions:  
16 ..... \$ ~~14,055,938~~  
17 ..... 28,631,877  
18 ..... FTEs 546.98

19 c. Cooperative extension service in agriculture and home  
20 economics  
21 For the cooperative extension service in agriculture and  
22 home economics salaries, support, maintenance, miscellaneous  
23 purposes, and for not more than the following full-time  
24 equivalent positions:  
25 ..... \$ ~~9,133,361~~  
26 ..... 18,266,722  
27 ..... FTEs 383.34

28 d. Leopold center  
29 For agricultural research grants at Iowa state university of  
30 science and technology under section 266.39B, and for not more  
31 than the following full-time equivalent positions:  
32 ..... \$ ~~198,709~~  
33 ..... 397,417  
34 ..... FTEs 11.25

35 e. Livestock disease research

1 For deposit in and the use of the livestock disease research  
2 fund under section 267.8:

3 ..... \$ ~~86,422~~  
4 172,844

5 4. UNIVERSITY OF NORTHERN IOWA

6 a. General university

7 For salaries, support, maintenance, equipment, financial  
8 aid, miscellaneous purposes, and for not more than the  
9 following full-time equivalent positions:

10 ..... \$ ~~41,611,409~~  
11 90,951,732

12 ..... FTEs 1,447.50

13 b. Recycling and reuse center

14 For purposes of the recycling and reuse center, and for not  
15 more than the following full-time equivalent positions:

16 ..... \$ ~~87,628~~  
17 175,256

18 ..... FTEs 3.00

19 c. Science, technology, engineering, and mathematics (STEM)  
20 collaborative initiative

21 For purposes of the science, technology, engineering,  
22 and mathematics (STEM) collaborative initiative established  
23 pursuant to section 268.7, and for not more than the following  
24 full-time equivalent positions:

25 ..... \$ ~~2,600,000~~  
26 5,200,000

27 ..... FTEs 6.20

28 (1) Except as otherwise provided in this lettered  
29 paragraph, the moneys appropriated in this lettered paragraph  
30 shall be expended for salaries, staffing, institutional  
31 support, activities directly related to recruitment of  
32 kindergarten through grade 12 mathematics and science teachers,  
33 and for ongoing mathematics and science programming for  
34 students enrolled in kindergarten through grade 12.

35 (2) The university of northern Iowa shall work with the

1 community colleges to develop STEM professional development  
2 programs for community college instructors and STEM curriculum  
3 development.

4 (3) From the moneys appropriated in this lettered  
5 paragraph, not less than \$250,000 nor more than \$500,000 shall  
6 be used to provide technology education opportunities to  
7 high school, career academy, and community college students  
8 through a public-private partnership, as well as opportunities  
9 for students and faculties at these institutions to secure  
10 broad-based information technology certification. ~~The Iowa~~  
11 ~~governor's STEM advisory council shall utilize a request for~~  
12 ~~proposals process for contracts to make available, through the~~  
13 ~~regional STEM network hubs, at high schools, career academies,~~  
14 ~~and community colleges, instruction on skills and competencies~~  
15 ~~that are essential for the workplace and which are requested~~  
16 ~~by Iowa's employers. Such a contract~~ The partnership shall  
17 include provide all of the following components:

- 18 (a) A research-based curriculum.
- 19 (b) Online access to the curriculum.
- 20 (c) Instructional software for classroom and student use.
- 21 (d) Certification of skills and competencies in a broad base
- 22 of information technology-related skill areas.
- 23 (e) Professional development for teachers.
- 24 (f) Deployment and program support, including but not
- 25 limited to integration with current curriculum standards.

26 d. Real estate education program

27 For purposes of the real estate education program, and for

28 not more than the following full-time equivalent position:

29 .....	\$	62,651
30 .....		<u>125,302</u>
31 .....	FTEs	1.00

32 5. STATE SCHOOL FOR THE DEAF

33 For salaries, support, maintenance, miscellaneous purposes,  
34 and for not more than the following full-time equivalent  
35 positions:

1 ..... \$ ~~4,515,317~~  
2 ..... 9,391,859  
3 ..... FTEs 126.60

4 6. IOWA BRAILLE AND SIGHT SAVING SCHOOL

5 For salaries, support, maintenance, miscellaneous purposes,  
6 and for not more than the following full-time equivalent  
7 positions:

8 ..... \$ ~~1,882,568~~  
9 ..... 3,915,741  
10 ..... FTEs 62.87

11 7. TUITION AND TRANSPORTATION COSTS

12 For payment to local school boards for the tuition and  
13 transportation costs of students residing in the Iowa braille  
14 and sight saving school and the state school for the deaf  
15 pursuant to section 262.43 and for payment of certain clothing,  
16 prescription, and transportation costs for students at these  
17 schools pursuant to section 270.5:

18 ..... \$ ~~5,882~~  
19 ..... 11,763

20 8. LICENSED CLASSROOM TEACHERS

21 For distribution at the Iowa braille and sight saving school  
22 and the Iowa school for the deaf based upon the average yearly  
23 enrollment at each school as determined by the state board of  
24 regents:

25 ..... \$ ~~41,025~~  
26 ..... 82,049

27 Sec. 6. 2013 Iowa Acts, chapter 141, is amended by adding  
28 the following new section:

29 NEW SECTION. SEC. 27A. PERSONNEL SETTLEMENT AGREEMENT  
30 PAYMENTS. As a condition made to any appropriation to the  
31 department for the blind, the college student aid commission,  
32 the department of education, or the state board of regents in  
33 this Act, and as a condition to the fees established to finance  
34 the activities of the board of educational examiners pursuant  
35 to section 272.10, the moneys appropriated and any other moneys

1 available for use by an entity specified in this Act shall  
2 not be used for payment of a personnel settlement agreement  
3 between that entity and a state employee that contains a  
4 confidentiality provision intended to prevent public disclosure  
5 of the agreement or any terms of the agreement.

6 Sec. 7. Section 256.7, subsection 31, Code 2014, is amended  
7 by adding the following new paragraph:

8 NEW PARAGRAPH. *c.* Adopt rules to establish standards  
9 for the identification, selection, and use of research-based  
10 educational and instructional models for students identified as  
11 limited English proficient, and standards for the professional  
12 development of the instructional staff responsible for  
13 implementation of those models.

14 Sec. 8. Section 256.9, subsection 53, paragraph c,  
15 unnumbered paragraph 1, Code 2014, is amended to read as  
16 follows:

17 Establish, subject to an appropriation of funds by the  
18 general assembly, an Iowa reading research center which shall  
19 collaborate with the area education agencies in implementing  
20 the provisions of this paragraph "c".

21 Sec. 9. Section 256.9, subsection 53, paragraph c,  
22 subparagraph (3), Code 2014, is amended to read as follows:

23 (3) The center shall submit a detailed annual financial  
24 report, a description of its the center's activities for  
25 the prior fiscal year, and a statement of its proposed and  
26 projected activities to the general assembly by January 15  
27 annually.

28 Sec. 10. Section 256.9, subsection 63, paragraph b, Code  
29 2014, is amended to read as follows:

30 *b.* Develop and implement in collaboration with education  
31 stakeholders, a coaching and support system for administrators.  
32 The coaching and support system shall be aligned with the  
33 beginning administrator mentoring and induction program  
34 created pursuant to section 284A.5 and shall also be designed  
35 to support administrators in school districts approved to

1 implement the framework and comparable systems set forth  
2 pursuant to sections 284.15, 284.16, and 284.17. For the  
3 fiscal year beginning July 1, 2017, and each subsequent fiscal  
4 year, the coaching and support system for administrators shall  
5 be available to any school district whether or not the district  
6 has been approved to implement the framework and comparable  
7 systems set forth pursuant to sections 284.15, 284.16, and  
8 284.17.

9 Sec. 11. Section 256.9, Code 2014, is amended by adding the  
10 following new subsection:

11 NEW SUBSECTION. 65. Establish an English language literacy  
12 for all grant program which shall be made available to all  
13 school districts. Priority in issuing grants shall be given  
14 to school districts with the highest percentage of students  
15 identified as limited English proficient, to school districts  
16 that have large numbers of students determined to be limited  
17 English proficient, or to school districts that have an  
18 exceptional diversity of languages of origin spoken by students  
19 determined to be limited English proficient. A grant may be  
20 awarded for a period of up to three years. The department  
21 and each school district receiving a grant shall enter into  
22 a performance agreement, which shall be renewed annually,  
23 that identifies clear literacy achievement goals for limited  
24 English proficient students enrolled in the school district  
25 and includes an accountability system to measure student  
26 performance and evaluate program effectiveness to ensure that  
27 program goals are met. School districts may expend grant  
28 moneys for professional development for professional staff  
29 providing instructional services to limited English proficient  
30 students.

31 Sec. 12. Section 257.31, subsection 6, paragraph a, Code  
32 2014, as amended by 2014 Iowa Acts, Senate File 2230, section  
33 7, is amended to read as follows:

34 a. The committee shall ~~increase~~ establish a modified  
35 supplemental amount for a district when the district submits

1 evidence that it requires additional funding for removal,  
2 management, or abatement of environmental hazards due to a  
3 state or federal requirement. Environmental hazards shall  
4 include but are not limited to the presence of asbestos, radon,  
5 or the presence of any other hazardous material dangerous to  
6 health and safety.

7 Sec. 13. Section 257.41, subsection 1, Code 2014, as amended  
8 by 2014 Iowa Acts, Senate File 2230, section 11, is amended to  
9 read as follows:

10 1. *Budget.* The budget of an approved program for returning  
11 dropouts and dropout prevention for a school district,  
12 after subtracting funds received from other sources for that  
13 purpose, shall be funded annually on a basis of one-fourth  
14 or more from the district cost of the school district and up  
15 to three-fourths ~~by an increase in~~ through establishment of  
16 a modified supplemental amount as defined in section 257.8.  
17 Annually, the department of management shall establish a  
18 modified supplemental amount for each such school district  
19 equal to the difference between the approved budget for the  
20 program for returning dropouts and dropout prevention for that  
21 district and the sum of the amount funded from the district  
22 cost of the school district plus funds received from other  
23 sources.

24 Sec. 14. Section 261.92, subsection 1, Code 2014, as amended  
25 by 2014 Iowa Acts, Senate File 2230, section 17, is amended to  
26 read as follows:

27 1. "*Accredited higher education institution*" means a public  
28 institution of higher learning located in Iowa which is  
29 accredited by the higher learning commission, or an institution  
30 of higher learning located in Iowa which is operated privately  
31 and not controlled or administered by any state agency or any  
32 subdivision of the state, and which promotes equal opportunity  
33 and affirmative action efforts in the recruitment, appointment,  
34 assignment, and advancement of personnel at the institution  
35 and provides information regarding such efforts to the college

1 student aid commission upon request.

2 Sec. 15. Section 261.110, subsection 4, Code 2014, is  
3 amended to read as follows:

4 4. A selected applicant who meets all of the eligibility  
5 requirements of this section shall be eligible for a teach Iowa  
6 scholar grant for each year of full-time employment completed  
7 in this state as a teacher for a school district, charter  
8 school, area education agency, or accredited nonpublic school.  
9 A teach Iowa scholar grant shall not exceed four thousand  
10 dollars per year per recipient. Grants awarded under this  
11 section shall not exceed a total of twenty thousand dollars per  
12 recipient over a five-year period. If a selected applicant has  
13 received a federally guaranteed Stafford loan under the federal  
14 family education loan program or the federal direct loan  
15 program, a federal direct plus loan, or a federal Perkins loan,  
16 the selected applicant may elect to have the commission make  
17 payment under the program directly to the selected applicant's  
18 student loan holder.

19 Sec. 16. Section 261.113, subsection 3, paragraph d, Code  
20 2014, as amended by 2014 Iowa Acts, Senate File 2257, section  
21 8, is amended to read as follows:

22 *d.* Within nine months of graduating from the residency  
23 program and receiving a permanent license in accordance with  
24 paragraph "b", engage in the full-time practice of medicine  
25 and surgery or osteopathic medicine and surgery specializing  
26 in family medicine, pediatrics, psychiatry, internal medicine,  
27 or general surgery for a period of five consecutive years in  
28 the service commitment area specified under subsection 6,  
29 unless the loan repayment recipient receives a waiver from the  
30 commission to complete the ~~months~~ years of practice required  
31 under the agreement in another service commitment area pursuant  
32 to subsection 6.

33 Sec. 17. Section 261.113, subsection 6, Code 2014, is  
34 amended to read as follows:

35 6. *Selection of service commitment area.* A loan repayment

1 recipient shall notify the commission of the recipient's  
2 service commitment area prior to beginning practice in the area  
3 in accordance with subsection 3, paragraph "d". The commission  
4 may waive the requirement that the loan repayment recipient  
5 practice in the same service commitment area for all ~~sixty~~  
6 ~~months~~ five years.

7 Sec. 18. Section 261.114, subsection 3, paragraph b, Code  
8 2014, as amended by 2014 Iowa Acts, Senate File 2257, section  
9 12, is amended to read as follows:

10 b. Within nine months of receiving a degree and obtaining  
11 a license in accordance with paragraph "a", engage in the  
12 full-time practice as an advanced registered nurse practitioner  
13 or physician assistant for a period of five consecutive years  
14 in the service commitment area specified under subsection 6,  
15 unless the loan repayment recipient receives a waiver from the  
16 commission to complete the ~~months~~ years of practice required  
17 under the agreement in another service commitment area pursuant  
18 to subsection 6.

19 Sec. 19. Section 261.114, subsection 6, Code 2014, is  
20 amended to read as follows:

21 6. *Selection of service commitment area.* A loan repayment  
22 recipient shall notify the commission of the recipient's  
23 service commitment area prior to beginning practice in the area  
24 in accordance with subsection 3. The commission may waive the  
25 requirement that the loan repayment recipient practice in the  
26 same service commitment area for all ~~sixty months~~ five years.

27 Sec. 20. Section 262.28, Code 2014, is amended to read as  
28 follows:

29 **262.28 Appropriations — monthly installments — transfers.**

30 1. All appropriations made payable annually to each of the  
31 institutions under the control of the board of regents shall be  
32 paid in twelve equal monthly installments on the last day of  
33 each month on order of said board.

34 2. In lieu of the consent and notification requirements of  
35 section 8.39, the board may transfer moneys appropriated for

1 the purposes of the southwest Iowa regents resource center, the  
2 northwest Iowa regents resource center, and the quad-cities  
3 graduate studies center between such centers if the board  
4 notifies, in writing, the general assembly and the legislative  
5 services agency of the amount, the date, and the purpose of the  
6 transfer.

7 Sec. 21. Section 272.10, subsection 4, Code 2014, is amended  
8 to read as follows:

9 4. The board shall submit a detailed annual financial report  
10 by January 1 to the ~~chairpersons and ranking members of the~~  
11 ~~joint appropriations subcommittee on education~~ general assembly  
12 and the legislative services agency.

13 Sec. 22. Section 272.29, Code 2014, is amended to read as  
14 follows:

15 **272.29 Annual administrative rules review.**

16 The executive director shall annually review the  
17 administrative rules adopted pursuant to this chapter and  
18 related state laws. The executive director shall submit  
19 the executive director's findings and recommendations in a  
20 report every three years to the board and the ~~chairpersons and~~  
21 ~~ranking members of the senate and house standing committees~~  
22 ~~on education and the joint appropriations subcommittee on~~  
23 education general assembly by January 15.

24 Sec. 23. Section 273.3, subsection 11, Code 2014, is amended  
25 to read as follows:

26 11. Employ personnel to carry out the functions of the  
27 area education agency which shall include the employment of an  
28 administrator who shall possess a license issued under chapter  
29 272. The administrator shall be employed pursuant to section  
30 279.20 and sections 279.23, 279.24, and 279.25. The salary for  
31 an area education agency administrator shall be established  
32 by the board based upon the previous experience and education  
33 of the administrator. Section 279.13 applies to the area  
34 education agency board and to all teachers employed by the area  
35 education agency. Sections 279.23, 279.24, and 279.25 apply to

1 the area education board and to all administrators employed by  
2 the area education agency. Section 279.69 applies to the area  
3 education agency board and employees of the board, including  
4 part-time, substitute, or contract employees, who provide  
5 services to a school or school district.

6 Sec. 24. Section 280.4, subsection 3, paragraph b, Code  
7 2014, is amended to read as follows:

8 b. For students first determined to be limited English  
9 proficient for a budget year beginning on or after July 1,  
10 2010, the additional weighting provided under paragraph "a"  
11 shall be included in the weighted enrollment of the school  
12 district of residence for a cumulative period of time not  
13 exceeding five years beginning with the budget year for  
14 which the student was first determined to be limited English  
15 proficient. The five years of eligibility for the additional  
16 weighting need not be consecutive and a student's eligibility  
17 for the additional weighting is transferable to another  
18 district of residence.

19 Sec. 25. Section 284.13, subsection 1, paragraphs a, b, c,  
20 d, and f, Code 2014, are amended to read as follows:

21 a. For the fiscal year beginning July 1, ~~2013~~ 2014, and  
22 ending June 30, ~~2014~~ 2015, to the department of education, the  
23 amount of eight hundred forty-six thousand two hundred fifty  
24 dollars for the issuance of national board certification awards  
25 in accordance with section 256.44. Of the amount allocated  
26 under this paragraph, not less than eighty-five thousand  
27 dollars shall be used to administer the ambassador to education  
28 position in accordance with section 256.45.

29 b. For the fiscal year beginning July 1, ~~2013~~ 2014, and  
30 ending June 30, ~~2014~~ 2015, an amount up to ~~three~~ four million  
31 ~~five hundred thirty-seven~~ twenty-one thousand eight hundred  
32 seventy-five dollars for first-year and second-year beginning  
33 teachers, to the department of education for distribution to  
34 school districts and area education agencies for purposes  
35 of the beginning teacher mentoring and induction programs.

1 A school district or area education agency shall receive  
2 one thousand three hundred dollars per beginning teacher  
3 participating in the program. If the funds appropriated for  
4 the program are insufficient to pay mentors, school districts,  
5 and area education agencies as provided in this paragraph,  
6 the department shall prorate the amount distributed to  
7 school districts and area education agencies based upon the  
8 amount appropriated. Moneys received by a school district  
9 or area education agency pursuant to this paragraph shall be  
10 expended to provide each mentor with an award of five hundred  
11 dollars per semester, at a minimum, for participation in  
12 the school district's or area education agency's beginning  
13 teacher mentoring and induction program; to implement the  
14 plan; and to pay any applicable costs of the employer's share  
15 of contributions to federal social security and the Iowa  
16 public employees' retirement system or a pension and annuity  
17 retirement system established under chapter 294, for such  
18 amounts paid by the district or area education agency.

19 *c.* For the fiscal year beginning July 1, ~~2013~~ 2014, and  
20 ending June 30, ~~2014~~ 2015, up to seven hundred eighty-six  
21 thousand eight hundred sixteen dollars to the department for  
22 purposes of implementing the professional development program  
23 requirements of section 284.6, assistance in developing model  
24 evidence for teacher quality committees established pursuant to  
25 section 284.4, subsection 1, paragraph "c", and the evaluator  
26 training program in section 284.10. A portion of the funds  
27 allocated to the department for purposes of this paragraph may  
28 be used by the department for administrative purposes and for  
29 not more than four full-time equivalent positions.

30 *d.* For the fiscal year beginning July 1, ~~2013~~ 2014, and  
31 ending June 30, ~~2014~~ 2015, an amount up to one million one  
32 hundred thirty-six thousand four hundred ten dollars to  
33 the department for the establishment of teacher development  
34 academies in accordance with section 284.6, subsection 10. A  
35 portion of the funds allocated to the department for purposes

1 of this paragraph may be used for administrative purposes.

2 *f.* For the fiscal year beginning July 1, ~~2014~~ 2015,  
3 and for each subsequent fiscal year, to the department of  
4 education, ten million dollars for purposes of implementing  
5 the supplemental assistance for high-need schools provisions  
6 of section 284.11. Annually, of the moneys allocated to  
7 the department for purposes of this paragraph, up to one  
8 hundred thousand dollars may be used by the department for  
9 administrative purposes and for not more than one full-time  
10 equivalent position.

11 Sec. 26. Section 284.13, subsection 1, paragraph e,  
12 subparagraph (2), subparagraph division (a), Code 2014, is  
13 amended to read as follows:

14 (a) For the initial school year for which a school district  
15 receives department approval for and implements a framework or  
16 comparable system in accordance with section 284.15, teacher  
17 leadership supplement foundation aid payable to that school  
18 district shall be paid from the allocation made in subparagraph  
19 (1) for that school year. For that school year, the teacher  
20 leadership supplement foundation aid payable to the school  
21 district is the product of the teacher leadership district  
22 cost per pupil for the school year multiplied by the school  
23 district's budget enrollment. The board of directors of the  
24 district of residence shall pay to the receiving district any  
25 moneys received for a pupil under subparagraph (1) if the pupil  
26 is participating in open enrollment under section 282.18 and  
27 both the district of residence and the receiving district are  
28 receiving an allocation under subparagraph (1).

29 Sec. 27. Section 284.13, subsection 1, paragraph e,  
30 subparagraph (3), Code 2014, is amended to read as follows:

31 (3) Of the moneys allocated to the department for the  
32 purposes of this paragraph "e", for each fiscal year included in  
33 subparagraph (1), not more than seven hundred thousand dollars  
34 shall be used by the department for the development of a  
35 delivery system, in collaboration with area education agencies,

1 to assist in implementing the career paths and leadership  
2 roles considered pursuant to sections 284.15, 284.16, and  
3 284.17, including but not limited to planning grants to school  
4 districts and area education agencies, technical assistance  
5 for the department, technical assistance for districts and  
6 area education agencies, training and staff development,  
7 and the contracting of external expertise and services. In  
8 using moneys allocated for purposes of this subparagraph (3),  
9 the department shall give priority to school districts with  
10 certified enrollments of fewer than six hundred students. A  
11 portion of the moneys allocated annually to the department  
12 for purposes of this subparagraph (3) may be used by the  
13 department for administrative purposes and for not more than  
14 five full-time equivalent positions.

15 Sec. 28. Section 284A.2, subsection 1, Code 2014, is amended  
16 to read as follows:

17 1. "Administrator" means an individual holding a  
18 professional administrator license issued under chapter 272  
19 who is employed in a school district administrative position  
20 by a school district or area education agency pursuant to  
21 a contract issued by a board of directors under section  
22 279.23 and is engaged in instructional leadership. An  
23 administrator may be employed in both an administrative and a  
24 nonadministrative position by a board of directors and shall  
25 be considered a part-time administrator for the portion of  
26 time that the individual is employed in an administrative  
27 position. ~~"Administrator" does not include assistant principals  
28 or assistant superintendents.~~

29

DIVISION II

30 WORKFORCE TRAINING PROGRAMS — APPROPRIATIONS FY 2014-2015

31 Sec. 29. 2013 Iowa Acts, chapter 141, section 54,  
32 subsections 1 and 4, are amended to read as follows:

33 1. DEPARTMENT OF EDUCATION

34 a. For deposit in the workforce training and economic  
35 development funds created pursuant to section 260C.18A:

1 ..... \$ ~~7,650,000~~  
 2 15,100,000

3 From the moneys appropriated in this paragraph, not  
 4 more than ~~\$50,000~~ \$100,000 shall be used by the department  
 5 for administration of the workforce training and economic  
 6 development funds created pursuant to section 260C.18A.

7 b. For distribution to community colleges for the purposes  
 8 of implementing adult education and literacy programs pursuant  
 9 to section 260C.50:

10 ..... \$ ~~2,750,000~~  
 11 5,500,000

12 (1) From the moneys appropriated in this paragraph,  
 13 ~~\$1,941,500~~ \$3,883,000 shall be allocated pursuant to the  
 14 formula established in section 260C.18C.

15 (2) From the moneys appropriated in this paragraph, not  
 16 more than ~~\$75,000~~ \$150,000 shall be used by the department  
 17 for implementation of adult education and literacy programs  
 18 pursuant to section 260C.50.

19 (3) From the moneys appropriated in this paragraph, not  
 20 more than ~~\$733,500~~ \$1,467,000 shall be distributed as grants  
 21 to community colleges for the purpose of adult basic education  
 22 programs for students requiring instruction in English  
 23 as a second language. The department shall establish an  
 24 application process and criteria to award grants pursuant to  
 25 this subparagraph to community colleges. The criteria shall be  
 26 based on need for instruction in English as a second language  
 27 in the region served by each community college as determined by  
 28 factors including data from the latest federal decennial census  
 29 and outreach efforts to determine regional needs.

30 (4) From the moneys appropriated in this paragraph,  
 31 ~~\$105,000~~ \$210,000 shall be transferred to the department of  
 32 human services for purposes of administering a pilot project  
 33 to provide access to international resources to Iowans and new  
 34 Iowans to provide economic and leadership development resulting  
 35 in Iowa being a more inclusive and welcoming place to live,

1 work, and raise a family. The pilot project shall provide  
2 supplemental support services for international refugees  
3 to improve learning, literacy, cultural competencies, and  
4 assimilation in 10 locations within a county with a population  
5 over 350,000 as determined by the 2010 federal decennial  
6 census. The department of human services shall utilize a  
7 request for proposals process to identify the entity best  
8 qualified to implement the pilot project.

9 c. For accelerated career education program capital  
10 projects at community colleges that are authorized under  
11 chapter 260G and that meet the definition of the term "vertical  
12 infrastructure" in section 8.57, subsection 5, paragraph "c":  
13 ..... \$ 3,000,000  
14 ..... 6,000,000

15 ~~As a condition of receiving moneys appropriated under this~~  
16 ~~paragraph, an entity shall testify upon the request of the~~  
17 ~~joint appropriations subcommittee on economic development~~  
18 ~~regarding the expenditure of such moneys.~~

19 d. For deposit in the pathways for academic career and  
20 employment fund established pursuant to section 260H.2,  
21 subsection 2:  
22 ..... \$ 2,500,000  
23 ..... 5,000,000

24 e. For deposit in the gap tuition assistance fund  
25 established pursuant to section 260I.2, subsection 2:  
26 ..... \$ 1,000,000  
27 ..... 2,000,000

28 f. For deposit in the statewide work-based learning  
29 intermediary network fund created pursuant to section 256.40,  
30 subsection 1:  
31 ..... \$ 750,000  
32 ..... 1,500,000

33 From the moneys appropriated in this paragraph, not more  
34 than ~~\$25,000~~ \$50,000 shall be used by the department for  
35 expenses associated with the activities of the secondary career

1 and technical programming task force convened pursuant to this  
2 Act.

3 g. For support costs associated with administering a  
4 workforce preparation outcome reporting system for the purpose  
5 of collecting and reporting data relating to the educational  
6 and employment outcomes of workforce preparation programs  
7 receiving moneys pursuant to this subsection:

8 ..... \$ 200,000

9 4. COLLEGE STUDENT AID COMMISSION

10 For purposes of providing skilled workforce shortage tuition  
11 grants in accordance with section 261.130:

12 ..... \$ ~~2,500,000~~

13 ..... 5,000,000